

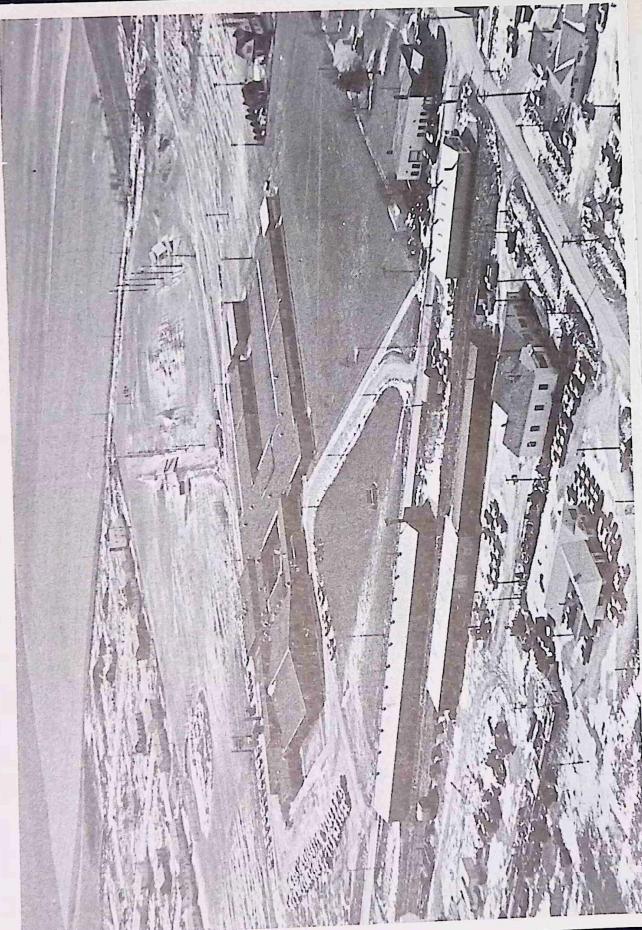
# *Student Handbook*

**North Scott Senior High School**

ELDRIDGE, IOWA

Students Name \_\_\_\_\_

Class Of \_\_\_\_\_



**STUDENT GUIDE BOOK  
OF  
North Scott Senior High School**

Compliments of  
North Scott Senior High School Student Council

#### ADMINISTRATIVE STAFF

Melvin E. Heiler, Superintendent

Edward Fischer, Principal

Donald Larson, Assistant Principal

#### BOARD OF EDUCATION

Ned Mohr, President

Merle Schneckloth

Harland Rohlk

Glenn Suiter

Lorraine M. Keehner, Secretary

Robert Copley

Phyllis Heuer

Frederick Jansen

James Tank, Treasurer

#### OFFICE PERSONNEL

Alta Martin

Bonnie Kohler

Anita Barber

Margaret Kramer

Mae Wiese

Pat Lewis

#### NURSE

Betty Stamer

#### KITCHEN-CAFETERIA HELP

Antoinette DeCock

Marian Dorothy Kelly

Myra Lantau

Edna Margaret Marshall  
Fern Holtz  
Mildred Lemke

#### CUSTODIAL STAFF

Don Lemke

Ed Bethurum

Bernard Frimml  
Irwin Schauland

#### WELCOME TO NORTH SCOTT HIGH SCHOOL

As a member of the North Scott High School, you have satisfactorily completed at least half of your public school education. The record that you have made is on file. What you do for the remainder of your school years will likewise become a matter of record.

The North Scott Junior-Senior High School is an excellent building, well-equipped and modern. The faculty is well prepared and capable. It is therefore up to you to take full advantage of the opportunities which are yours. The extra-curricular program for the Senior High is expanding. You are urged to participate in some phase of these activities.

I welcome you to North Scott Junior-Senior High School and remind you that the memories you have of these school years depend upon the attitude with which you approach your studies and activities. It is hoped that North Scott will be a little better because of your presence.

E. A. FISCHER

Principal

## INDEX

Welcome to North Scott High School .....	Page 1
General Information .....	Page 3
School hours .....	Page 5
Bell schedule .....	Page 5
Cafeteria .....	Page 8
Student behavior .....	Page 9
Student dress .....	Page 6
Gym clothes .....	Page 7
Automobiles .....	Page 10
Attendance .....	Page 10
Make-up work .....	Page 5
Grading system .....	Page 5
Report to parents .....	Page 8
Honor rolls .....	Page 8
School nurse .....	Page 9
Textbooks and workbooks .....	Page 7
Fees .....	Page 7
Supply room .....	Page 7
Buses .....	Page 10
Telephone .....	Page 10
Study halls .....	Page 30
Pass or Transfer .....	Page 31
Library .....	Page 11
Lost and found .....	Page 30
Guidance Department .....	Page 11
Curriculum .....	Page 11
Requirements for graduation from high school .....	Page 12
A pupils normal program .....	Page 12
Suggestions to students who have specific educational objectives in mind .....	Page 12
Some questions to keep in mind as you choose your courses .....	Page 13
High school curriculum .....	Pages 13 and 14
Activities:	Page 26
Athletics .....	Page 28
Instrumental music .....	Page 28
Vocal music .....	Page 28
Extra-curricular speech .....	Page 29
Cheerleading .....	Page 29
Library assistants .....	Page 30
Future Farmers of America .....	Page 30
Future Homemakers of America .....	Page 31
Biology Club .....	Page 21
Industrial Arts .....	Page 15
Science Club .....	Page 33
Student Council .....	Page 33
The Shield .....	Page 32
Homecoming .....	Page 33
The Lance .....	Page 33
Junior-Senior Prom .....	Page 31
Bachelor's Capture .....	Page 31

## School Hours —

Students are premitted to enter the building at 8:10 A.M. At 4:00 P.M. the building is closed. Students may be in the building at other times, but must be under the direct supervision of a teacher.

Students are to remain on school grounds from the time they arrive in the morning until they leave at the close of the school day. Any exceptions must be approved by the administration.

## Attendance —

Every pupil is required to attend school regularly and punctually. Regular attendance is of the utmost importance. Your success will depend a great deal on being here everyday and on time. A complete record is kept of your absences and tardiness while you are in high school and this becomes a part of your permanent school record. Employers and colleges frequently ask about a student's regularity and punctuality in attendance.

## Absences:

Excused—Only in case of PERSONAL ILLNESS, DEATH IN THE FAMILY, WORK ON THE FARM, PART-TIME JOBS (during last period study hall) or EXTREME EMERGENCY. Work missed must be made up.

If you are absent from school, you must present a note to the high school office signed by your parent or guardian. The note will show:

1. Date the note is written
2. Your full name
3. Date or dates of absence
4. Reason
5. Signature of parent or guardian.

## Sample:

Sept. 25, 1967  
John Jones was absent on Friday, Sept. 24th  
because of a sprained ankle.  
Mrs. Robert Jones

If you wish to be excused from school early for an excused reason, present your parents written request indicating the reason for early dismissal, or have parents telephone the high school office. Students who have permission to leave school at 3:00 P.M. will be permitted to leave at the end of 6th period. On days when we have an assembly program the 6th period will end at approximately 3:20 on these days. If you know of a future date that you will be absent, bring a written excuse, pick up an advance admit slip in the office, and make up the work ahead of time.

An Admit Slip must be presented by the student to the teacher of each class the day of return after absence. This must be signed by the teacher for each class missed, and returned to the office before the allotted time expires. Three days make up time allowed for the first days absence and an additional day for each days absence over three. Since teachers of part-time subjects may be involved, it will be necessary to secure their signatures before returning this slip to the office.

Work missed because of an excused absence must be made up if a grade for such work is to be given. Completing this work is the responsibility of the student.

Students have one-week at the quarters and two-weeks at the semesters in which to make-up work that has been incomplete. Failure to do this will result in failure for that time period.

After returning to school from an absence you are to get a make-up slip and have each period teacher (academic or study hall) sign it and assign make-up work if any. You have three days to make up each additional day. Teachers will sign your slip after your work is made up.

You must turn the signed slips into the office before the allotted time expires. Those who turn in slips late or not at all will be given the opportunity to learn better work habits after school.

Students missing only the day of a previously announced test must make up the test the day of return if credit is to be given.

#### **Unexcused:**

Absent with parents knowledge and consent but not for any of the approved reasons. For instance, no excuse for haircuts, hair appointments, shopping trips, hunting. A grade of zero will be given in each class missed. All class and study hall time missed must be made up in detention hall.

#### **Behavior — Probation and Suspension —**

Students are expected to behave as young ladies and gentlemen. Freedom of movement and activities is directly related to the ability of the student to accept the responsibilities that accompany these privileges. A students behavior reflects not only his reputation but that of North Scott.

A student who has tobacco, drugs or any alcoholic beverage in his possession at school or at any school sponsored activity will be suspended from school.

Failure to conduct oneself as ladies and gentlemen will result in punitive action in direct proportion to the act violated.

The following steps may be taken by the administration for an infraction of school policies.

1. The student may be given detention. Detention is held on Wednesday afternoons immediately following school (4:00- to 5:00 P.M.)

2. The student may be placed on probation for any of the following reasons:

1. Failing two solid subjects (those which meet daily) at the end of any grading period.
2. Constant harrassment to faculty, staff or other students.
3. Constant violation of school rules and policies.
4. Being suspended from school for any reason.

A student on probation will be subject to the following penalties.

1. Loss of all study hall privileges (except by special pass).
2. Loss of the privilege of representing the school in all school-sponsored activities.
3. Will not be allowed to hold class, club, or organizational offices.
4. Students who violate school rules and/or policies while on probation will be subject to suspension or expulsion by the administration. A student will be removed from probation when, in the opinion of the administration, the student's conduct and attitude warrants such.

#### **Student Dress —**

Students are expected to dress in a clean, neat appropriate manner.

- (a) Girls are not allowed to wear jeans, slacks, or culottes.
- (b) Boys should wear belts with trousers which are designed for them.
- (c) Shirts must be tucked in except those designed to be worn outside.

When a student's manner of dress detracts from a good instructional classroom atmosphere, the student will be asked to furnish an explanation.

A students manner of dress has a direct relationship to the type of behavior that he or she exhibits. Keep in mind that you are judged first as a person and secondly as a student of North Scott.

#### **Textbooks, Rentals and Supplies —**

Textbooks are checked out to each student at the beginning of the course. A record is kept of the condition of the book and book number. The student is expected to return the same book as was checked out to him. Students not returning a book will be required to pay for a replacement. Students returning books showing damage other than normal wear will be assessed extra to cover the cost of repair. Report cards will not be issued at the end of the year until all fees are paid.

Book rental fees are charged on a semester basis. Preferably

the fees for both semesters should be paid at the time of fall registration. Pro-rated refunds will be made if a student should transfer during the school year.

Typing paper, notebooks, pencils, and other school supplies are for sale in the supply room which is open before school, after school and during lunch periods.

#### Bell Schedule —

8:00—Students are permitted to enter the building  
8:05—Teachers are to be in their rooms for student conferences  
8:25—Warning Bell  
8:30—Beginning of first period  
9:25—End of first period  
9:29—Beginning of second period  
10:24—End of second period  
10:28—Beginning of third period  
11:23—End of third period  
11:27—Beginning of fourth period  
12:52—Beginning of fifth period  
1:47—End of fifth period  
1:51—Beginning of sixth period  
2:46—End of sixth period  
2:50—Beginning of seventh period  
3:45—End of seventh period  
4:00—End of teachers work day. Conferences after this time by appointment. Students to be out of the building unless under the direct supervision of a member of the faculty.

#### Grading System —

The school year is divided into four nine week quarters. Two quarters compose one semester. Grades will be given each nine weeks and also for each semester. Grade will be as follows:

"A" — Excellent  
"B" — Good  
"C" — Average  
"D" — Below Average  
"F" — Failure  
"H" — Withdrawn  
"I" — Incomplete  
"S" — Satisfactory  
"U" — Unsatisfactory

#### Grade Reporting —

- A. Report Cards  
Report cards are issued to the student each nine weeks.
- B. Mid-Term Progress Reports  
Progress reports are mailed to parents four weeks before the end of the quarter. Reports are sent only those students who are having difficulties or have shown marked improvement.

#### Honor Rolls —

Two honor rolls are posted each nine weeks and each semester. For a student's name to appear on these lists they must meet the following requirements.

- A. Average grade of 3.50 to 4.00 — "A" Honor Roll
- B. Average grade of 3.00 to 3.49 — "B" Honor Roll

Only grades in credit subjects are used in computing averages. Grades are given the following values in computing averages:

A — 4      B — 3      C — 2      D — 1      F — 0

Any senior with a cumulative grade point average of 3.00 grade points or about for 4 years of High School will graduate with honors with honors.

#### Health Service —

A registered nurse is on duty at all times. Her services are for first aid and emergency treatment only. For treatment or consultation beyond these services, it will be necessary to see your family doctor.

Students wishing to see the nurse are to obtain a pink pass slip from their teacher. The teacher will issue the pass slip only if the student is in need of the services of the nurse. No students will be seen between class periods. The only exceptions to the above procedure will be in case of an emergency. Emergency cases will be taken at any time and in preference to all other students.

Any student who suffers an injury or accident should report it immediately to the supervising teacher and the school nurse. This is your protection for insurance purposes.

#### Cafeteria —

The cafeteria serves warm meals at a reasonable price. Tickets may be purchased at the ticket window in the front office before school and during the lunch period. Lunch prices are as follows: Single Meal 45c; 10 Meal Tickets is \$3.80; 1 glass of milk 2c; 20 glass ticket 40c. Those students bringing their own lunches may purchase milk. All students eating their meals at school are to eat in the cafeteria.

#### Lockers —

A fee of 50c is charged for a key; 25c will be refunded when the key is returned at the end of the year. If you should lose your key you may purchase a new one for the same price, at the high school office.

The school is NOT responsible for losses from unlocked lockers.

A locker is assigned to you at the beginning of the year and it is absolutely necessary for you to keep this locker all year. One of the reasons for this is if you should get sick and need books for assignments we can go directly to the locker and need assigned to you and find the books you will need. Or say, you forgot your lunch or a project for a class, we can leave this in your locker.

In case a change must be made a written statement must be presented to the office stating your problem.

#### Buses —

The North Scott Community School District provides bus service for those living away from Eldridge. Riding these buses is a privilege. Bus drivers have the same authority on the bus that teachers have in the classroom. Students, who cannot behave on the buses, will be required to find their own transportation to and from school.

All students representing North Scott in contest, etc., must ride the bus to and from events unless excused to ride with parents.

#### Automobiles —

Students driving cars to school are to park **only** in the parking lot east of the building. When students arrive on school grounds, they are to remain there until being excused for the day. Students may leave the parking lot by either gate, provided there are no buses in motion. In this case, the buses will always have priority.

No student is to be in the parking area from his arrival until his departure without special permission from the administration.

#### Telephone —

If it is necessary for you to use the telephone before or after school, you may use the pay phone in the outer lobby. It must be important, however.

Any students desiring to use the phone should report to the high school office and sign the telephone sheet before and after making their phone call.

You will not be called to the telephone during class periods except in case of emergency. However, a message will be delivered to you when your class has been dismissed.

#### Gym Clothes —

Girls shall wear: white blouse, plain colored shorts, socks, tennis shoes, and a sweat shirt or sweater for cool weather.

Boys shall wear: shorts, shirts, socks or gym shoes when indoors. Exceptions to this occur when students have gym class outside.

#### Lost and Found —

Any article which is found should be brought to the office. These materials are retained until called for until the end of the school year, after which they are disposed of unless of a valuable nature.

#### Requirements for Graduation from High School —

Seventeen units of credit are required for graduation from North Scott High School. A unit of credit is given for each subject pursued satisfactorily five days a week for the entire school year. Classes meeting less than five days a week are credited proportionately. Courses full time for one semester are given one-half unit of credit.

#### Curriculum —

In North Scott High School, students continue to receive the broad, general education begun in elementary school. Students planning to attend college, and those planning to seek employment in business or industry or to learn a trade after finishing high school, should be able to find courses suitable for them. The fields of learning included in our program of studies are as follows: Agriculture, Art, Business Education, Driver Education, English, Foreign Language, Home Economics, Industrial Arts, Mathematics, Music, Physical Education, Science and Social Studies.

English	.....	4 units, one of which may be speech
Science	.....	1 unit of Physical Science or 2 units of Biology and one other science
Mathematics	.....	1 unit
Social Studies:		
American History	.....	1 unit
World History	.....	1 unit
American Problems	.....	1 unit
Physical Education	.....	1 unit — 2 periods per week, $\frac{1}{4}$ unit per year. This requirement waived with a medical excuse.
Driver Education	.....	$\frac{1}{4}$ unit — 3 periods per week for one semester.
Guidance (10th Grade)	.....	<del>no</del> credit — 1 period per week for one semester.
Electives	.....	7 units
Music	.....	$\frac{1}{4}$ unit per year for major groups; band chorus, and glee. Only 1 unit in this area may be used to meet graduation requirements

### A Student's Normal Program —

A student's program normally consists of four or five full credit subjects, meeting five days a week for the entire year, and physical education each semester. Ordinarily no student's registration will be accepted with fewer than four such subjects. In addition to class work, each pupil is urged to participate in the extra-class activity of the school. However, no student should be overloaded with activities to the detriment of his health and scholarship.

### Suggestions to Students with Specific Educational

#### Objectives in Mind —

1. If you plan to attend college, you should include the following elective course in your program: Algebra I, Geometry, and at least one semester of Algebra II; two years of science and four years of English.
2. Foreign language is not required for admission to most colleges, but most colleges require a foreign language for graduation from their school.
3. If you are particularly interested in nursing biology, chemistry, and advanced biology will be valuable courses for you.
4. If you are considering engineering as a career, experience in the mathematics and science courses would tend to indicate to you whether or not your interest and ability are appropriate to the field. Those interested in engineering should take four years of mathematics, one year of chemistry, one year of physics and one year of technical drawing.
5. At least one semester of typing has great utility for college preparatory students.
6. If you are interested in the industrial trades as a draftsman, machinist, mechanic, electrician, carpenter, cabinet maker, contractor, etc., it will be to your advantage to elect those industrial arts courses related to your interest. Many of these trades and technologies will require some math courses in your background.
7. Boys interested in farming or pursuing work in the various phases of agriculture after leaving high school should plan to take some of the Vocational Agricultural courses.
8. Suggested Courses sequence in Business Education:

#### Secretarial —

- 9th—General Business
- 10th—Typing I
- 11th—Typing II
- Shorthand
- 12th—Secretarial Practice
- Bookkeeping

#### Clerical —

- 9th—General Business
- 10th—Typing I
- 11th—Typing II
- 12th—General Office Practice
- Bookkeeping

Some questions to keep in mind as you choose your courses:  
1. Are you ready for the course. The best index is your past achievement.

2. Are you planning to continue studying in one field long enough to receive real value from it? To illustrate, less than two years of a foreign language is of little value.
3. Are you planning to study in several fields so that you will be a well rounded and enlightened citizen?
4. Will the subjects which you have chosen aid you in preparing for the vocations in which you may be interested?
5. If you are planning to attend college or trade school will your high school program meet the requirements of the school of your choice?

### Curriculum

#### 9th Grade —

##### REQUIRED:

- English I
- Algebra 1 or
- General Mathematics
- General Science or
- Biology
- Physical Education 1

#### ELECTIVES (elect two):

- Spanish I
- Personal Typing — 1 sem.
- General Business
- Typing I
- Explor. Industrial Arts
- Homemaking I
- Vocational Agriculture I
- Art I

#### 10th Grade —

##### REQUIRED:

- English II
- American History
- Driver Education 2
- Guidance 3
- Physical Education I

#### ELECTIVES (elect two):

- Spanish I
- Spanish II
- Speech
- World Geography — 1 sem.
- Biology
- Chemistry
- Algebra I
- Geometry
- Personal Typing — 1 sem.
- Typing I
- General Business
- Beginning Metal Working
- Beginning Technical Drawing
- Beginning Woodworking
- Homemaking II
- Voc. Agriculture I
- Voc. Agriculture II
- Art

#### 11th Grade —

##### REQUIRED:

- English III
- World History
- Driver Education 4
- Physical Education 1

#### 12th Grade —

##### REQUIRED:

- English IV or Speech or
- Journalism - World Literature 5
- American Problems 6
- Driver Education 4
- Physical Education 7

**ELECTIVES (elect two):**

Spanish I  
Spanish II  
Journalism  
Speech  
World Literature  
World Geography — 1 sem.  
History of Communism—1 sem.  
Economics  
Biology  
Chemistry  
Physics  
Geometry  
Algebra II  
Personal Typing — 1 sem.  
Typing I  
Typing II  
Shorthand  
Business Math — 1 sem.  
Business Law — 1 sem.  
Beginning Metalworking  
Beginning Technical Drawing  
Beginning Woodworking  
Advanced Metalworking  
Advanced Technical Drawing  
Advanced Woodworking  
Sewing II  
Home Nursing and Child Care — 1 sem.  
Marriage & the Family — 1 sem.  
Vocational Agriculture III  
Art

1. Class meets 2 days a week for the school year.
2. Required the semester nearest the student's 16th birthday. Also offered during the summer. Class meets 3 days a week for 1 semester.
3. Required for 1 semester, 1 day a week.
4. Required unless previously completed.
5. May take Speech, General English, Advanced English, Journalism or World Literature.
6. Includes Government one semester and Economics the other semester.
7. Class meets 1 day a week for the school year.

**Language Arts****English I**

The freshman English course at North Scott encompasses grammar and literature. The grammar unit, which continues to receive emphasis during other phases of the course, deals with subject/verb agreement, verb tenses, correct use of principal parts of

**ELECTIVES (elect two):**

Spanish II  
Journalism  
Speech  
World Literature  
World Geography — 1 sem.  
History of Communism—1 sem.  
Biology  
Chemistry  
Physics  
Advanced Biology  
Algebra II  
Senior Math  
Personal Typing — 1 sem.  
Business Math — 1 sem.  
Bookkeeping  
General Office Practice  
Secretarial Practice  
Economics  
Business Law — 1 sem.  
Advanced Metalworking  
Advanced Technical Drawing  
Advanced Woodworking  
Power Mechanics — 1 sem.  
Basic Electricity — 1 sem.  
Vocational Agriculture IV  
Sewing II  
Home Nursing and Child Care — 1 sem.  
Marriage & the Family—1 sem.  
Art

verbs, and with adverbs, adjectives, and prepositions. Capitalization, punctuation and spelling are stressed, and paragraph construction receives heavy emphasis in written work. Vocabulary is also emphasized a great deal during this course.

In literature, the student reads short stories, poetry, biographical excerpts, and plays. Selected sections will read one or more novels during the year. (Characters and events in literature often present the basis for application of paragraph building skills mentioned above.)

Ability to speak with ease before a group is the objective of the speech segment of freshman English. Again, an attempt is made to utilize materials already included in the course. Group discussion is especially encouraged. Oral reports, resulting from research done by the student, are given.

**English II**

This course includes work in many areas, although all point toward the goal of learning to use effectively the four communication skills of reading, writing, speaking, and listening. Grammar, usage, sentence structure, and paragraph construction are all reviewed and practiced in various kinds of student writing. Short stories, plays, novelettes, and novels are the forms of literature receiving most attention.

**General English III**

General English III is geared to the needs of the average and below average English student. Reading skills are taught through the study of non-fictional literature covering American history and the history of mankind. The student is encouraged to get an insight into human goals, aspirations, struggles, ideals, e.g. human nature. Writing assignments are based on the literature. Vocabulary is studied through usage and association. A survey of English Structural Grammar is made, studying how our language is put together, e.g., the syntax of our language.

**English III**

American literature is taught chronologically so that students can see the parallel between our literary heritage and historical development. Selected American novel classics are taught in order to show students the wide divergency of the author's styles as well as to relate specific writings to particular historical periods and/or literary trends. Language is studied through the practical application of the writing assignments. Listening skills are refined as well as note-taking techniques developed through occasional lectures and audio aids.

**General English IV**

General English IV is geared to the needs of the student who does not plan to attend college. Basic composition, with a review of grammar and spelling, will be studied. Intelligent reading of Time, Look, Newsweek, and samples of other types of magazines is intended to introduce variety, and to learn to distinguish fact from opinion in report writing. Certain speech experiences are mandatory.

#### **English IV — Advanced**

An elective designated primarily for the pre-college student, this course simulates the standards and procedures of college courses wherever possible and should have as a prerequisite reasonably high achievement in English I, II and III. The major emphasis will be on a refining and perfecting of the skills of written expression to the level now expected by reputable institutions of higher learning, and specifically those applied in the freshman courses at Iowa's state colleges. The literary basis for the compositions will be varied, with the main emphasis on British literature. Significantly more reading, taking notes from lectures, individual research and creativeness, and intensive interpretation of reading will be expected than in the previous English courses. This course may be used to meet the twelfth grade English requirement.

#### **Journalism**

Journalism is open to juniors and seniors. The student should have obtained at least a "C" average in all English courses. Because the production of the school paper takes a lot of time, it will be necessary for the student to limit extra-curricular activities. Being able to type is helpful, although not absolutely necessary.

The primary goals of the course are to produce the **Lance**, the newspaper, and the **Shield**, the yearbook. Through learning by doing, the student gains experience in collecting information and interviewing people for his stories, writing news stories and editing his own and other's work. The student also learns to write headlines and how to criticize a newspaper. All of the above is learned by applying principles of journalism theory, which is also learned in the course.

#### **Speech**

This course is designed so that students will be able to express themselves as individuals and as members of groups. Individual speeches range from one minute introductions to a twenty minute final. Included is a study of parliamentary procedure, debate, group discussion, pantomime, dramatics, interpretative reading and general public speaking. The course may be used to meet the fourth unit of English required for graduation. Open to Sophomores, Juniors, and Seniors.

#### **World Literature**

World Literature seeks to give the student a background in the humanities. Lectures on historical backgrounds will provide a setting within which to read and discuss at length the classics in the literature of mankind. Special emphasis is given to expression of the individual's thoughts. Admission is open to juniors and seniors with a B average or with the consent of the instructor. The student who enjoys reading may do well in this course even though his average is below the recommended B. A moderate fee will be charged to cover books used in the course.

#### **Foreign Language**

**Spanish I** serves as an introduction to the Spanish language and to the people who speak it. Through a study of Spanish grammar and vocabulary, conversations in class, and practice in writing short compositions and letters in Spanish, students learn the fundamentals of speaking, listening to, reading, and writing the Spanish language.

A "B" average in junior high English or the consent of the Spanish instructor are prerequisite for the course.

**Spanish II** is available to all students who have a "B" average in the preceding semester's work in Spanish I. In this course, Spanish becomes the main language of the classroom, and English is spoken as little as possible. Time is devoted to more advanced conversation, reading, writing, and grammar, as well as to the further study of Spanish history and culture.

#### **Social Studies**

##### **American History**

History is a lot of things, but mostly it is a record of the past that helps understand the present and prepare for the future. The history of the United States is a record about the people and events that tell the story of our country. In recording our history we want to increase your love of our country and your pride in it. We will also present to you a record of the growth of our country — from the original thirteen colonies to the present. You will learn about the wars in which we have taken part, but most important, you will learn how these wars have built up our country and kept freedom in it while people in many other countries are losing theirs. You will also learn something about the economic system of free enterprise. In addition to these you will learn something about the cultural achievements of our country and how public education, art, literature, and architecture played a large part in the making of our nation. In taking American History, we hope that you will enjoy the course, a record of what has happened to us and to those who came before us.

The contents of this course are designed to emphasize those events and personalities of American History that contributed to the development of political, social and economic thinking in our country.

In addition, we will interject into this course the discussion of current events information of domestic or international importance, whenever an important or serious event, issue or crisis develops.

##### **World Geography**

In taking this subject you will study and become familiar with the following information:

- a. The major physical features of the earth, including the globe, hemisphere, continents, islands, seas, lakes, and rivers.
- b. The tools of geography; globes, maps, graphics and charts.
- c. The natural regions of the earth including mountains, plateaus, plains, vegetation, rainfall, climate and the factors which influence it.

d. Natural resources including soil, minerals, vegetation and rainfall and their distribution over the earth and man's use of them. The importance of conservation, or the wise use of natural resources and how conservation measures in regard to forests, soil, and water are carried out. A one semester course open to sophomores, juniors, and seniors maintaining at least a "C" average.

#### World History

A world view of human development from the histories of the earliest civilizations through the present. Further emphasis is directed toward the United States and the Soviet Union as world powers. Stress is also laid upon the temporary achievements of Western Europe in early modern times.

#### History of Communism

The world of Communism is a strange world only vaguely familiar to the majority of Americans. The purpose of this course is to better inform the student concerning this major political force in the world today.

By the world of Communism we do not mean merely those islands and captive peoples behind the Iron and Bamboo Curtains. We also mean the realm of the mind; Marxist-Leninist ways of thinking, writing, and speaking. Included as well is the region of the domestic Communist, particularly Communist activity in the United States. These areas are all tied together by Communist theory, Moscow-Peking Foreign policies, and an interlocking network of World Communist organizations which must be explored to adequately understand its total nature. A one semester course, open to juniors and seniors maintaining at least a "C" average.

#### American Problems

American Problems is the twelfth-grade full year requirement in the social studies. It is an attempt to merge sociology, economics and government through a problems approach. It centers around the United States in the 1960's.

Sections are not rigid but if possible one section stresses materials for college-bound students and another section is primarily for students of low reading ability. Content does not vary much between the sections as depth of coverage.

The basic approach is textbook with teacher-designed study guides for each chapter. Approximately 20 sets of supplementary booklets are utilized for some coverage in depth. The textbook stresses the broad approach to selected problems of our times. The teacher carries these problems to the local setting. The student, it is hoped, makes a personal identification with the problem and relates it to his own world. Additional units are included beyond the textbook. Two of the more important units are a unit on personal income tax and a unit on vocational interest.

## Science

#### Physical Science

Physical Science is a course of study which deals with basic understandings of our physical earth. We will be involved with the areas of basic chemistry, energy forms, laws of motion and space science.

#### Biology (General)

Biology is a course which introduces the basic functions and varieties of life. Emphasis is placed on cell activities and the human body. Various laboratory exercises are done to fortify the students' learning and to teach them the scientific method.

Freshmen may take biology if they are recommended by their junior high teachers and if their Basic Skills scores are adequate.

#### Chemistry

This is a detailed study of matter. It explains how matter may be classified and organized into kinds. Describes the atomic structure of matter and its significance. Tells what things are composed of, and how and why they react with one another to produce others. Includes laboratory work, that is, students do experiments. Algebra I is a required prerequisite.

#### Physics

This is a study of energy and physical changes. It involves mechanics, heat, light, sound and electricity, and teaches about the flight of rockets, the operation of motors, and the use of instruments such as thermometers and micrometers. Includes laboratory work, that is, students perform experiments. Algebra I is required. Geometry and Algebra II are recommended either prior to the course or simultaneously.

#### Advanced Biology

This course is for the college preparatory student interested in a career in some phase of natural sciences such as biology, nursing, etc. It is a laboratory oriented course with emphasis on the chemical basis of living things. Prerequisites: Biology and Chemistry.

## Mathematics

#### General Math

General Math is basically a remedial course in mathematics. The course is a review of previous arithmetic processes. We try to help eliminate some of the previous difficulties encountered in math and to help develop some skill in the basic math.

#### Algebra I

Algebra I is a course for the average and above average student. It gives a different view of mathematics not possible in general math. To achieve this we study the language of algebra, the fundamental processes and education. Algebra develops in the student a background for logical reasoning. To prepare for ad-

vanced mathematics we approach algebra with modern theoretical concepts being interwoven within the old traditional structure of algebra.

#### Geometry

Geometry is a science of reasoning. Such plane figures as triangles, circles, parallelograms, trapezoids, rectangles, squares and other polygons are studied. The space concept is also studied with such geometric solids as pyramids, cones, cylinders and spheres providing bases for the study. Many geometric concepts are learned which are used to reach more difficult conclusions that help to provide a background essential in mathematics. Prerequisite: Algebra I and consent of instructor.

#### Algebra II

Algebra II is a continuation of Algebra I with further emphasis placed on problems with two unknowns, quadratic equations, ratios, proportions, variation, exponents, radicals, and imaginaries. The work will continue on into the fields of logarithms, progressions, determinants, permutations, combinations, probability, statistics, and inequalities. Prerequisite: C average in Algebra I and a course in Geometry.

#### Senior Math

This year's course will deal with elementary mathematics encountered in a typical first year college mathematics course consisting of trigonometry, college algebra, and analytic geometry. Trigonometry is a further study of triangles. The measurement of angles is the most important and long lasting of all functions.

Analytical Geometry is a branch of mathematics which studies geometry by means of algebra. A correspondence is set up between a geometric locus and one or more equations, and properties of angles are determined from the equations.

Advanced mathematical topics will be studied during the year as time permits, including functions, derivatives, inequalities, series, limits and properties of the field of complex numbers. Prerequisite: C average in Algebra II.

### Business Education

#### Personal Typewriting

Basic typewriting skill is achieved through a knowledge of proper machine operation and the development of correct techniques. Included is an introduction to basic letter styles, tabulation problems, and manuscript typing. An accurate, usable speed is achieved. Skills developed in this course will be helpful to the student in his high school work, his college career, and his personal life. The course is one semester in length and is offered both first and second semester as well as during the summer.

#### General Business

This course in General Business is taught with the following objectives in mind:

1. To develop a wholesome and accurate concept of business as it affects our daily lives.
2. To develop in the student a fundamental knowledge of those business activities which affect everyone regardless of economic status.
3. To develop in the student an ability to improve his competency as a consumer of business activities.
4. To provide guidance to the student in evaluating opportunities in business.
5. The main objective is to familiarize the student with and introduce him to the many and varied business activities that will have an important effect upon his life. Open to 9th and 10th grade students.

#### Typewriting I

This two-semester course is open to all high school students. The first semester consists of developing basic skills and includes the typing of letters, tabulation problems, and short manuscripts. The second semester consists primarily of typing projects of both a personal and business nature, and the student continues to work for increased typing speed and accuracy.

#### Shorthand I

This is the beginning course in Gregg shorthand. Basic theory is covered the first semester, and the student begins to build speed in taking dictation. During the second semester, greater speed in taking dictation is achieved and transcription skill is developed. Prerequisites: junior standing, one year of typewriting taken prior to the junior year, and at least a "C" average in English.

#### Typewriting II

This course is designed to develop a high degree of operating skill which is to be transferred to office production jobs. The course is designed to improve on the techniques, knowledges, skills and attitudes of the first year. The course covers business letters and forms, tabulations, reports, etc. Prerequisite: Typewriting I.

#### Secretarial Practice

A laboratory course in solving secretarial problems combined with the building of greater skill in taking and transcribing shorthand dictation. Included is a knowledge of various business machines, filing, use of the business telephone, postal services and writing business letters. It is recommended that the student have attained at least a C average in Shorthand I and Typewriting. Senior standing is required.

#### Office Practice

Primarily a laboratory course covering general office problems. Covers duplicating, business letters and forms, use of the various office machines, filing and general office skills. Prerequisites: At least one year of typing and senior standing.

#### **Business Math**

A review of the basic principles of adding, subtracting, multiplying, dividing, and the use of fractions and percentages. These basic principles are then applied to problems that are found in our everyday personal life and our business world. Open to students in 11th and 12th grades. This is a one semester course, and will be offered both first and second semesters if there is sufficient demand.

#### **Bookkeeping**

Objectives of this course are two-fold. First bookkeeping helps develop in the student the ability to interpret and analyze business papers and records from the standpoint of the consumer, and it also gives the student the ability and desire to keep records for personal use. Secondly, and more important, it gives the student preliminary training for the advanced study of accounting. Skills learned in this course will be an important asset to students desiring jobs in business as a bookkeeper, or other type of office jobs. Prerequisites: Senior standing.

#### **Business Law**

A one semester course covering the principles of law relating largely to business transactions. The course is primarily designed to familiarize students with basic principles of business law and their applications to daily life as an aid in avoiding legal difficulties. The course is aimed at helping a student to understand his rights and obligations as well as the legal problems of business. Open to seniors and juniors only.

#### **Industrial Arts**

##### **Exploratory Industrial Arts — Grade 9 — \$3.00 and Costs**

This level of Industrial Arts presents the basic fundamentals of each area considered desirable to develop elementary skills, consumer knowledge, simple technical information and to inspire individual interest in woodworking, metalworking, electricity and drawing. This course is organized so as to allow ample time and experiences for each student to test his interest and skill in the four Industrial Arts areas offered. Nine weeks are devoted to working in each area.

##### **Metals I — \$5.00 and Costs**

This course is designed to develop within the student a knowledge of metal, its source, refinishing, characteristics, and forms. Each student will become familiar with the instruments, tools, processes, and safety practices common to the metalworking industry.

The Metals I course contains a beginning study of the following:

Metal machines	Arc welding
Sheet metal	Heat treating
Bench metal	Foundry
Gas welding	Forging

Prerequisites: Exploratory Industrial Arts or Consent of Instructor.

##### **Metals II — \$5.00 and Cost**

This course is designed to give the student further advancement in the study of theory in all areas covered in Metals I. Projects of greater difficulty are also constructed.

Employment opportunities and labor practices of student interest are studied which will benefit him in the future.  
Prerequisites: Metals I. (C average and Consent of Instructor.)

##### **Beginning Technical Drawing**

This course is designed to develop within the student a knowledge of drawing as a means of communication. Through experience with free hand sketching, instrument drawing, orthographic projection and dimensioning he will become familiar with the symbols, instruments, materials and processes of industrial drafting. Prerequisites: Exploratory Industrial Arts or consent of the instructor.

##### **Advanced Technical Drawing**

This course is designed to equip the student with an advanced knowledge of the principles of projection. Study will include characteristics of design, details, assembly drawings, and pictorials as applied to Machine and Architectural Drafting. The student is placed somewhat in the position of the Design Draftsman. Prerequisites: Beginning Technical Drawing. (C average.)

##### **Beginning Woodworking I — \$5.00 and Costs**

A major course objective is to develop in the student a knowledge of hand tools and their uses, construction and safe operation of woodworking machines, and finishing, and safety in shop work habits. Class activities include carpentry, production woodworking, furniture design and construction, wood finishing, simple upholstery and pattern making. Prerequisites: Exploratory Industrial Arts or consent of instructor.

##### **Advanced Woodworking — \$5.00 and Costs**

Class activities include individual projects, group projects and a class "mass production" project. In this course each student is expected to select projects to construct so that he will encounter more difficult operations than he has previously experienced. However, there should be enough similar projects undertaken to permit sufficient repetition of the basic principles involved. C average in Woods I.

##### **Power Mechanics — Grade 12**

Power mechanics is the study of power, engines and vehicles. The student gains in the knowledge of mechanical theory and from shop work.

The course includes the following:

Gas engines

1. Engine construction	5. Lubricating systems
2. Engine fuel system	6. Electrical systems
3. Engine cooling system	7. Power trains
4. Engine bearings	8. Service and trouble shooting

**Prerequisites:** Consent of the instructor. This is a one semester course.

**Basic Electricity — Grade 12 — \$5.00 & Costs — Shop Free**

This course is designed to develop within the student a knowledge of fundamental electrical phenomena.

One-half of the time is devoted to classroom activities studying occupations in electricity, electron theory, circuitry, house wiring, heating devices, and the repair and construction of small appliances. Some time is spent in basic electronics. Reading schematic diagrams, understanding the functions of microphones and speakers, and the uses of transistors are a few of the areas studied in the preparation for the students laboratory work.

The remaining time in this course, through projects and laboratory experiments, the student will gain a clearer understanding of the practical applications of electricity and the safety practices involved.

**Prerequisites:** Exploratory Industrial Arts and/or consent of the instructor. This is a one semester course.

**Home Economics**

All girls enrolled in Exploratory Homemaking and Intermediate Homemaking are required to do one home project per semester in some area of Home Economics, and all girls enrolled in clothing courses must participate in the annual style show.

**Exploratory Homemaking (Home Economics I)**

This course is centered around the life of a young teen-age girl. It is a completely family centered program revolving around clothing, from what should be worn to making clothes; foods, including breakfast, lunch and simple dinners; baby sitting, dating, good grooming, and decorating a girl's room. Each student will make a cotton skirt, a cotton blouse, and a cotton dress.

**Intermediate Homemaking (Home Economics II)**

A full year course with emphasis on advanced food service and perfected sewing techniques. In foods this includes meal planning, preparation, serving, and nutrition. Emphasis will be placed on dinners from foreign cookery to a quick "mix" meal. Care and selection of china, crystal, silver, linens, and home laundering will be included. In clothing, special emphasis is on textile fabrics, fitting, working with woolens, and delicate fabrics. Each girl is required to complete a wool skirt, a blouse (other than cotton), a party dress or formal, and more, according to her ability.

**Prerequisite:** Exploratory Homemaking or permission of the instructor.

**Advanced Sewing**

A year course for students who really want to advance in sewing and learn some skills in interior decorating. An emphasis will be placed on sewing for one's self as well as sewing articles for decorating the home. Tailoring, designing, and alteration methods will be taught as well as practical application of sewing for home furnishings (pillows, slipcovers, draperies, etc.) Each student will make a wool suit or coat, a garment from her own design or altered pattern design, an article applying upholstering techniques, and others according to ability.

**Prerequisite:** Exploratory Homemaking, Intermediate Homemaking, or junior or senior standing and permission of the instructor.

**Home Nursing and Child Care**

This one semester course concentrates on practical nursing methods of caring for the ill in the home and learning about the development of children. It involves practical nursing and first aid techniques using equipment that would be available at home. Prenatal care, infant care, child care, and child development are studied to gain an understanding of children at different ages.

**Prerequisite:** Junior or senior standing.

**Family Life Education**

This semester course is designed to help junior and senior girls have a better understanding of themselves. Most people follow a somewhat predictable pattern of growing up from a baby to a school-age child. Then all people become individual personalities. Special concerns are discussed that are involved with dating, courtship, engagement and marriage.

Emphasis is placed on problems that are often encountered by adults, as: money management, becoming parents, rearing children, solving family conflicts, evaluating divorce, and adjusting to the death of a loved one. **Prerequisites:** Junior or Senior standing.

**Vocational Agriculture**

Vocational Agriculture is a four year course of study for students who desire to take advantage of their farm background. It has been revised and broadened to serve the needs of those going into the many agricultural related fields, those going on to college in some area of agriculture, and those remaining on the farm.

Each year constitutes a complete course of study in itself, but the complete four year program will be the most beneficial.

**Vocational Agriculture I**

First year, normally for ninth grade students, the course includes:

- (1) Freshmen Orientation
- (2) Supervised farming
- (3) Field Crops
- (4) Small grains
- (5) Forage crops and pasture

- (6) Introduction of parliamentary procedure
- (7) Future Farmers of America
- (8) Agriculture Engineering Lab
  - (a) Knowledge and use of hand tools
  - (b) Sharpening and fitting tools
  - (c) Shop projects

#### **Vocational Agriculture II**

Second year, normally for tenth graders, the course includes:

- (1) Dairy Production
- (2) Swine Production
- (3) Sheep Production
- (4) Poultry Production
- (5) Review of parliamentary procedure
- (6) Agriculture Engineering Lab
- (7) Agriculture Engineering Lab
  - (a) Knowledge and use of power tools
  - (b) Oxyacetylene welding
  - (c) Shop projects

#### **Vocational Agriculture III**

Third year, normally for eleventh grade students, the course includes:

- (1) Engines and farm machinery
- (2) Beef Production
- (3) Animal Nutrition
- (4) Agricultural Engineering Lab
  - (a) Arc welding
  - (b) Shop projects

#### **Vocational Agriculture IV**

- (1) Soil, its makeup and use. Chemicals and crop protection.
- (2) Farm Management. Agricultural Engineering Lab. Shop Projects.

#### **Physical Education**

##### **Boys Physical Education**

The Iowa State Department of Public Education requires a student to take part in physical education if he is to graduate from high school. Physical fitness tests have shown that children in the United States are much below the average of comparative countries, so there is a definite need for high school physical education, even if there were no requirement.

The North Scott physical education course attempts to develop physical fitness through competitive games and to develop individual skills in apparatus work and tumbling. Physical Education classes will be held outside when the weather is suitable. Softball, soccer, touch football, golf, and track will be the outside activities. When physical education is held indoors, the activities will be ping pong, games, basketball, volleyball, tumbling, apparatus and trampoline work. An intramural program will be conducted in each class

period.  $\frac{1}{4}$  unit of credit is given for each year of physical education that is passed. One unit of credit must be presented to qualify for graduation.

##### **Girl's Physical Education**

Physical Education classes meet twice a week. The following are some of the activities included: soccer, basketball, volleyball, softball, track and field events, stunts and tumbling, gymnastics, recreational games and physical fitness tests. Eight semester hours of physical education are required for graduation.

#### **Driver Education**

Driver Education is a one semester course required for graduation. The course is taken just prior to the 16th birthday, which usually occurs during the sophomore year. A recent Iowa law has set the licensing age at 18 unless a student has successfully completed the course in Driver Education, in which case the license may be obtained at age 16.

The course includes 30 hours of classroom instruction and 6 hours of actual driving time. Students should make arrangements for obtaining their permit from the state licensing examiner if does not provide a license at the completion of the course, this is before the course starts. Also, the Driver Education department is a responsibility of the student and parents.

A summer course is available where there is sufficient student demand.

#### **Guidance**

Guidance is a required course for all sophomores and carries  $\frac{1}{4}$  credit toward graduation. Classes are held one day a week for one semester dealing with vocational and educational guidance. Some time is spent on group discussion of common value problems.

#### **Art**

Art I is an exploratory course in which the student may experiment with various materials and media in a variety of projects such as drawing, painting, design, lettering, sculpture, mosaics and printmaking, history and appreciation of art, ceramics, and an introduction to commercial art.

Additional Art courses are available on an independent basis. Prerequisite: B average in Art and consent of instructor.

#### **EXTRA-CURRICULAR ACTIVITIES**

##### **Athletics**

###### **Football**

Football practice begins on Aug. 20 of every year or as regulated by the state association. All participants, ninth through twelfth

grades, will begin practice at this time. A physical examination is required before the first day of practice, as is insurance. Athletic insurance is always offered through the school. However, if parents have health and accident insurance that will cover the boy participating in football, this would meet the state requirement. Competition is offered on the freshman, sophomore, reserve and varsity levels. Each boy is fitted with all the best protection equipment including shoes. Practices are held after school and bus transportation is provided for all who do not have a way home.

Competition is also offered on the 8th grade level. All necessary equipment is provided except tennis shoes. No football shoes are allowed. Practice begins about the first week of school and is held at the close of the school day. Transportation home is provided after practice. Football squads are not cut to a specific size. All boys are welcome.

#### Basketball

There is a schedule of games arranged for the freshman, sophomore, junior varsity and varsity boys. Practice for the freshmen will be held before school in the morning and during other times that can be arranged. Varsity and sophomore practice will be held during the afternoon. Boys who have no other way to get home may ride an activity bus that runs after school.

#### Wrestling

Competition is offered on the varsity, junior varsity, freshmen and junior high levels. All boys practice and compete with boys of their own size in one of the twelve weight classes from 95 pounds to heavyweight.

Practice sessions include the freshmen and eighth grade before school, 7th grade during fourth period, and grades ten through twelve after school with activity bus transportation available.

All boys must provide their own practice clothes. Wrestling meet equipment is furnished by the school with the exception of wrestling shoes.

#### Track

Track practice begins shortly after the close of the basketball season. The first contest is the state indoor meet held in Iowa City. Most big relays of the state are attended as well as a number of dual and triangular meets. The season ends with the state indoor meet held during the latter part of May.

Track shoes are provided, but each boy should have his own pair of tennis shoes.

Competition is provided on the freshman-sophomore level and on the varsity level. The state association requires that all boys participating have a physical examination and be covered by accident insurance.

In most cases, practices do not last very long. Transportation home is provided when the boys are asked to stay late. Track squads are not cut. There is an opportunity for every boy to find an event in which he can compete — track or field.

#### Baseball

Practice begins shortly after the state outdoor track meet (about the third week in May) with competition being offered on both the varsity and freshman-sophomore levels. All sessions are held at 6:00 p.m. on days when no games are played. Varsity games will be played on Mondays, Wednesdays, and Fridays when possible. Sophomore games will be played on Tuesdays and Fridays. The season ends with the state summer tournament about the third week in July.

Players must provide their own practice clothes, gloves, and shoes. The school provides uniforms for games. Unfortunately the number of boys allowed to participate will be limited.

#### Instrumental Music

Instruction is given on all the various band instruments. Students may begin on an instrument at any time during their junior-senior high school career, but are advised to start as early as possible so that a reasonable degree of proficiency may be attained on their chosen instrument.

There are three large instrumental groups, the Senior High Band, the Cadet Band, and the Beginners Band.

Some of the functions of the bands are to prepare and present concerts during the school year, play at pep meetings, basketball games, prepare and present half-time shows at football games, and represent the school as a Marching and Concert Band organization. Uniforms are furnished to Senior High Marching and Concert Band members. Some instruments are available to band members on a rental basis.

A summer band program is maintained with free instruction to band members during June and July. There are also rehearsals and summer concerts. Special emphasis is placed on developing individual musicianship through small instrumental groups and individual solo work. Previous piano training is desirable for band members, but not necessary.

#### Vocal Music

The Vocal Music Department consists of Freshman Chorus, Girl's Glee Club, and the North Scott Singers. Private and group voice lessons are offered to the various members in the choruses along with an opportunity to sing in various small ensembles. Membership in the vocal department is achieved by audition.

#### Freshman Chorus

This chorus consists of all freshman students enrolled in vocal music. It is the primary aim of this choir to prepare its members for the high standards and ideals of the North Scott Singers. This group will perform three times throughout the year and be eligible for all outside activities and programs in which the vocal music department will participate.

#### **Women's Varsity**

This chorus is for all girls interested in singing in a large vocal group. The group consists of from 35-60 girls and will perform three times throughout the year.

#### **Men's Varsity**

This group is designed for the purpose of singing an entirely different kind of music than that of a mixed chorus. The music used for this group will consist of mostly light, popular and spiritual. It is the sole aim of this group to promote school spirit and an enjoyment of music.

#### **North Scott Singers**

This group is the most select of any of the vocal music groups. It consists of sophomore, junior and senior students with strong character and a high degree of musicianship. The group consists of from 75 to 90 students and is the most active of the groups. The North Scott Singers represent the school on many occasions throughout the year and is active in such events as All State Contest, tours, etc.

#### **Private Vocal Instruction**

Lessons will be given to any student who shows an interest in concentrated vocal study. All members of the choruses are encouraged to enroll for private or group training as this is most beneficial to the individual and choral program.

#### **Ensembles**

Any member of the choruses is eligible to be in a small vocal group. These groups may perform for various clubs and activities throughout the year and offer the student the opportunity to grow through ensemble training.

#### **Extra-Curricular Speech**

Individual and group activities are emphasized. Individual activities include dramatic, humorous, and oratorical declamation, interpretative reading, radio speaking, extemporaneous speaking, and original oratory. All of the individual activities are aimed at the student's personal development and poise in communication. Group activities include dramatic work, both one-act plays for contests and the all-school plays. The listed activities are open to all high school students.

#### **Dramatics**

Dramatics include all phases of stage production: lighting, costuming, constructing sets, publicity, directing, acting, and pantomiming. Interpretation and characterization are stressed. Educational theater is not an end in itself, but an experience that leads to the maturity of the participating individual.

Everyone can find satisfaction in this group activity, which includes a fall play.

#### **Library Assistants**

The use of pupil assistants in the school library had its beginning in the need for help in extending library services. The student who works in the library is there because he elected to be there. The work that he does means a great deal to him as well as to his school. The work is designed to give the students an opportunity to broaden their personal experiences, to become more adept in the use of books and libraries, to explore vocational interests, for experiencing the satisfactions inherent in service to fellow students and teachers, and to help provide increased and improved library service to the school community.

#### **Future Farmers of America**

At North Scott Community School we have the North Scott Chapter of the Future Farmers of America. This is the organization for farm boys studying Vocational Agriculture in high schools. It is an organization that promotes community service, cooperative activity, leadership activities and recreational opportunities.

#### **Future Homemakers of America**

The Future Homemakers of America is an international organization of girls who have been or who are now enrolled in Home Economics with the following purposes:

1. To promote a growing appreciation of the joys and satisfactions of homemaking.
2. To emphasize the importance of worthy home membership.
3. To encourage democracy in home and community life.
4. To work for good home and family life for all.
5. To promote international good will.
6. To foster the development of creative leadership in home and community life.
7. To provide wholesome individual and group recreation.
8. To further interest in Home Economics.

Monthly meetings are held to help fulfill the above purposes. Some of the club's activities are working for the Annie Wittenmyer Home, planting flowers around the school building, sponsoring a Christmas party, family pot-luck, slumber party, offering services to school during FHA week, and helping with the annual style show.

#### **Guidance Department**

Every student is assigned to a counselor who assumes responsibility to that student during his four years at North Scott. The counselors welcome opportunities to talk with their counselees during any free time the student may have, including before and after school hours. Students should feel free to talk with their counselors regarding school problems, vocational plans, educational plans, or personal problems. The counselors' goal is to aid each student toward maximum development academically and emotionally while at North Scott.

The counselor is also a specialist in college and vocational guidance. He has materials giving up-to-date information on various schools, vocations and job opportunities. In addition, the guidance

department has various catalogs and vocational information in the library.

#### **Study Halls —**

There are two study halls in the building, one on each side of the library. Study halls are to be governed as follows:

- a. Students are to be given assigned seats.
- b. Students are to be in their assigned seats. No passes will be authorized until roll is taken.
- c. Permission to talk to another student may be granted by the study hall teacher. Only one student will be given this privilege at a time.
- d. One person will be given hall privileges at any one time. Hall privileges are to allow a student to go to his locker, the rest room, or office.
- e. Students may go to the school library with the study hall teacher's consent.
- f. Students wishing to go to the Scott County Library must present to the librarian a pass slip signed by one of his teachers indicating reference work is needed which cannot be done in the North Scott Library.
- g. Students will be allowed to go to a teacher's room upon presentation of a pass signed by the teachers concerned.
- h. Students are to sign the sign-out sheets before leaving the study halls.

#### **Library —**

Students must sign out of study halls to go to the Library. Students should be in the library only if they have a definite need of library materials and are expected to return to their study hall when they have completed their use of the library resources.

Library books are checked out for a two week period. A fine of 2c per day is charged on overdue books. Reserve materials must be used in the library and are to be signed out at the circulation desk. These materials can usually be checked out after school for overnight use. All overnight materials are due before first period of the following school day. A fine of 10c per hour is charged on overdue overnight materials. Magazines, newspapers, and reference books are to be used only in the library. Use of the library is a privilege, do not abuse it. The library is open from 8:20 until 4:05 daily.

The Scott County library in Eldridge is available for the use of North Scott students, who may go there if needed. Reference materials are not available in the school library. Students are to obtain a pass slip signed by the teacher for whom the reference work is to be done and present this slip to the school librarian. The student must also sign out in the high school office.

#### **Bachelor's Capture**

This dance, sponsored by the junior and senior girls, was initiated in 1959-60. Coming in the spring, close to Valentine's Day, it allows the girls a chance to entertain. The girls invite the boys,

pay for the evening's entertainment, and do the work necessary in planning, decorating and cleaning the gym.

#### **Biology Club —**

The Biology Club is open to tenth graders and above who have taken or are taking biology. Emphasis is on the natural sciences. Topics for discussion are beyond the level of the course work offered.

#### **Cheerleading —**

Cheerleading is open to all high school students who meet the requirements. Students must have an acceptable academic record, be free to practice after school, and attend all football and basketball games as well as wrestling meets. The only gymnastic requirement is the ability to turn a cartwheel. Three cheerleading squads are selected: Varsity, Sophomore, and Freshmen. In the event that a fan bus goes to an out-of-town game, or a responsible adult is found to drive, the cheerleaders should be transported by these means. Sometimes it will be necessary to procure transportation from among the parents of cheerleaders. Practice after school will be arranged by the girl's physical education instructor who will also act as their sponsor. Fan buses do not go to 9th and Jr. H.S. games.

#### **Homecoming —**

All friends of North Scott are invited to attend the homecoming football game and dance which are held on a Friday in the Fall. These activities, sponsored by the Student Council are:

##### **Homecoming Week**

Monday:	Preparation of displays in interior classroom windows. Initiation of homecoming badge sale. (To be sold all week.)
Wednesday:	Wood-gathering for bonfire.
Thursday:	7:30 P.M. Bonfire and Pep Meet — Snake Dance. Pep Aud from 3:15-3:55 P.M. including crowning the Queen. 8:00 P.M. Football game followed by homecoming dance (9:30-11:30).
Friday:	

#### **Industrial Arts Club —**

The North Scott Industrial Arts Club is open to tenth, eleventh and twelfth grade students who have had or are enrolled in an industrial arts course. The following statements set forth the purpose of this organization.

- A. To work together cooperatively.
- B. To develop citizenship and good character traits.
- C. To develop vocational and recreational interests.
- D. To provide opportunities for students to serve their school and community.

- E. To sponsor and assist with the functions and activities of the Industrial Arts Department.
- F. To provide opportunities for students to grow in development of leadership abilities.
- G. To better acquaint the community with the activities of the school.

#### **Junior-Senior Prom —**

The junior class sponsors for the seniors a dance each spring. This dance is a highlight of the year with orchestra and decorations. The Junior-Senior Prom is the last major activity for Seniors prior to graduation.

#### **The Lance —**

The school newspaper is printed every two weeks and is distributed to all students in the North Scott Community School District.

#### **The Shield —**

The Shield is the school annual which portrays in picture and prose the activities of the school year. The co-editors are selected by the journalism instructor from the journalism class. The remainder of the staff is selected from either the journalism class and students who have demonstrated a desire to work on the yearbook. Selection is based on ability to handle assigned task, willingness to work and cooperate with others, and interest in improving the yearbook.

#### **Student Council —**

Through the student council, the students of North Scott have an opportunity to be heard on matters of student interest in the operation of the school. Four members from each class are elected in the spring to serve for the next school year. Class presidents are non-voting members. Members are expected to provide good leadership and maintain excellent records of self-discipline.

#### **Future Nurse's Club —**

The Future Nurse's Club brings together in high school 9th thru 12th grade students interested in careers in nursing and health.

Reading  
Trailer

